

## Social Knowledge

- Correctly states gender/age
- Recites first and last name
- Recites names of parents
- Knows address and phone number
- Knows birthday
- Independent for personal care

## Social Interactions

- Comfortable separating from parent
- Interacts and plays well with other children
- Takes turns and shares
- Considerate of other people's feelings
- Uses basic manners
- Listens when others speak
- Answers questions and responds appropriately
- Respects items belonging to others
- Cleans up after playing with guidance from adult
- Participates in group activities

## Self-Control

- Follows rules and routines
- Willingly follows adult instructions
- Able to move from one activity to the next without problems
- Demonstrates normal activity level
- Able to wait and sit still for short periods of time



## Approach to Learning

- Expresses self with words rather than acting out physically
- Shows eagerness and curiosity as a learner
- Exhibits confidence in self and his/her abilities
- Makes effort to complete tasks as best as he/she can
- Seeks help with problems
- Is pleasant and cooperative

## Listening Skills & Cognitive Thinking

- Listens with understanding of directions
- Follows 1-step and 2-step instructions
- Understands directional terms: up, down, over, under, on, beside, in front, between, in, left, right
- Understands comparative terms: big, little, short, long, slow, fast, first, last
- Matches two like pictures from set of 5
- Classifies (same/different, alike/not alike) objects by physical features: shape, color, size
- Organizes objects that go together in groups
- Recognizes, copies, or repeats patterning sequence
- Demonstrates the ability to correctly put in order or sequence up to three story pictures
- Completes a simple puzzle (7+ pieces)

## Verbal Skills

- Speaks clearly; can be understood without context clues
- Speaks in sentences
- Uses appropriate volume when speaking
- Can express and describe feelings



## Gross Motor Skills

- Runs (with good stamina)
- Skips, Gallops, Leaps, Jumps
- Hops (both feet; one foot)
- Somersaults
- Pedals and steers a tricycle
- Climbs a playground ladder
- Throws a ball with direction
- Catches ball with arms and body
- Bounces a ball

## Fine Motor Skills

- Able to stack small blocks
- Buttons shirt or pants
- Strings bead
- Zips clothing
- Closes snaps
- Laces shoes (or similar item)
- Grasps crayon and pencil correctly
- Uses scissors correctly
- Uses glue neatly
- Makes objects from playdough: snake, ball, pancake
- Able to trace various types of lines: vertical, horizontal, circle, cross, square, triangle, etc.
- Able to write first name



## Reading Readiness

- Demonstrates interest and listens well to read aloud stories
- Demonstrates book awareness by holding right side up; knows where story begins and ends
- Understands left to right movement of reading
- Retells information from a story
- Recites alphabet
- Identifies uppercase and lowercase letters
- Matches uppercase to lowercase letters
- Understands letters represent sounds; attempts to identify sounds letters make

## Mathematical Readiness

- Sorts by shape, color, size
- Orders several objects based on 1 attribute
- Counts orally to 20
- Counts objects to 10
- Recognizes numerals (1-10)
- Understands concept of more and less, “adding to”, and “taking away”
- Identifies 4 shapes: circle, square, triangle, rectangle
- Recognizes colors: red, orange, yellow, green, blue, purple, pink, white, brown, black

*For more information on Kindergarten enrollment or to schedule a tour at the school, call or visit our website at [HeritageOakSchool.com/](http://HeritageOakSchool.com/).*

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