



Kindergarten Readiness Checklist

Social / Emotional/Language Development

- Confident to enter a new environment with parent
- Comfortable separating from parent
- Participates in group activities
- Plays well with others
 - Shares toys
 - Allows others to play
 - Considers the feelings of others
 - Respects space and items belonging to others
- Cleans up after playing with guidance from adult
- Able to demonstrate self-control
 - Able to keep hands to themselves
 - Willingly follows adult instructions without grumbling or complaining
 - Able to wait to speak until asked to do so
 - Willing to wait for their turn
 - Does not have to be first or have their way all the time
 - Responds appropriately when angry or frustrated (not hitting/threatening)
- Listens with understanding
 - Listens when others speak
 - Correctly follows simple 1-step and 2-step instructions without confusion
- Uses appropriate verbal skills
 - Uses basic manners (please, thank you, etc.)
 - Looks person in the eye when speaking or being spoken to
 - Answers questions and responds appropriately (on topic)
 - Speaks clearly (using indoor voice) and can be understood
 - Speaks in sentences
 - Able to verbally express and describe feelings (happy/sad; anger, etc.)
- Knows basic information about self and family
 - Able to recite first and last name
 - Able to recite names of parents
 - Knows address and phone number
 - Knows birthday, age, gender
- Makes an effort to do their best
 - Doesn't give up too easily
 - Willing to ask for help when needed without whining

Physical Development

- Gross Motor Skills
 - Demonstrates balance and coordination
 - Running



- Skipping
- Hopping on one foot; then the other
- Somersault
- Ride a tricycle
- Climb a ladder
- Throw and catch ball in arms
- Bounce and catch ball
- Fine Motor Skills
 - Easily grasp and pick up small items with fingers
 - Stack small blocks; line up toys
 - Button shirt/pants; zip clothing; fasten snaps
 - Lace and tie shoes
 - String beads
 - Make objects from playdough: snake, ball, pancake
 - Correct pencil grip
 - Traces different lines and stays on the line (square, circle, triangle, etc.)
 - Cuts with scissors correctly
 - Write first name
- Personal Care and Basic Hygiene
 - Uses the restroom independently
 - Washes hands properly
 - Able to blow nose independently
 - Keeps hands out of mouth

Reading Readiness Development

- Sits and listens to picture books and shorter chapter books read aloud
- Demonstrates interest in story
- Retells information from a story
- Demonstrates book awareness
 - Holds book right side up
 - Knows where story begins and ends
 - Understands left to right movement of reading
- Able to put 3 story cards in correct sequence
- Recites alphabet without singing
- Identifies uppercase and lowercase letters
- Beginning to match some uppercase to lowercase letters
- Attempts to identify sounds letters make

Mathematical Readiness Development

- Knows basic shapes and colors
- Counts orally to 20
- Recognizes numerals (1-10)



- Counts objects to 10
- Understands directional and comparative terms
 - Up, down
 - Over, under
 - On, beside, in front, between
 - Inside, outside
 - Left, right
 - Big, little
 - Short, long
 - Slow, fast
 - First, last
 - Same, different
 - Alike, not alike
- Organizes objects that go together in groups (sorting by shape, color, or size, etc.)
- Recognizes, copies, or repeats patterning sequence (red, red, blue, red, red, blue...)
- Matches two like pictures from set of 5
- Completes a simple puzzle (up to 24 pieces)

For more information on kindergarten enrollment or to schedule a tour at the school, call or visit our website at HeritageOakSchool.com/.

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